

School Improvement Plan Summary

Glossop Community School

Goals	Targets	Challenge of Practice	Success Criteria
Increase student achievement in reading	2022: 9/18 F-2 students will achieve SEA in Running Records Reading data.	If we explicitly teach synthetic phonics, decoding and build vocabulary in the Junior Primary through Heggerty and Initialit, we will improve student achievement in reading. If we individually target reading comprehension by applying the QAR comprehension framework in the Upper Primary, we will improve student achievement in reading	We will see students in R-2 using the Initialit and Heggerty programs. Students will recognise letters of the alphabet and use their most common sounds in word play. Orally blend and segment sounds within words, and read high frequency words with one or more syllables. They will begin to read and make meaning of decodable stories. We will see students in 3-6 analyse and explain literal and implied meaning of texts using the Question Answer Response (QAR) Model. They will interpret simple and complex sentences and make meaningful connections to text. They will improve their comprehension by describing key components and evidence within texts.
	12/22 Year 3-6 students will achieve SEA in PAT Reading data.		
	2023:		
Increase student's achievement in Mathematics.	2022: 12/22 students in years 3-6 will meet SEA in Maths PAT-M.	If we apply a rigorous approach in using formative assessment to inform teaching and learning, we will improve student achievement in Mathematics.	We will see student's improvement their conceptual understanding in applying the Big Ideas in Number. We will see students use number sense to solve maths problems fluently, through teachers using Essential Assessment Pre and Post testing and formative assessment tools to inform practice.
	2023:		
	2024:		
	2023:		
	2024:		

22/02/2022


Principal


Education Director


Governing Council Chair Person

