



SCHOOL CONTEXT STATEMENT

Updated: 7 April 2021

School name:	Glossop Primary Community School K-7
School number:	0153
School Profile:	Glossop Primary Community School K-7 is located in the Riverland and Mallee region of South Australia. Glossop's classification is category 2.

Glossop Primary Community School (GPCS) has an integrated school service of Preschool to Year 7 in a rural setting.

Our Philosophy:

Our school values are Respect, Responsibility and Resilience.

We strive to build respectful relationships with all families, as we work collaboratively, to provide an inclusive, play and inquiry based, quality teaching and learning environment, for children and their families aimed at achieving independent enthusiastic inquiry minded learners.

We believe that each child is an individual and unique, and our learning environment is central to that belief. We base our learning philosophy on children becoming visible learners, where we see learning through the eyes of the student and students see themselves as expert learner. This is supported the Early Years Framework, Reflect, Respect, Relate, Australian Curriculum and the TfEL framework. Individual's voice is valued as an integral part of the learning environment and a strong component of visible learning.

Children will be supported at our learning environment to develop to their full potential by:-

- ◆ Developing knowledge, skills and dispositions of a learner that encourages creativity, curiosity, problem solving, independence skills and inquiry while having fun, and having a love of learning.
- ◆ Providing a safe, welcoming, happy, supportive and accessible care and learning environment.
- ◆ Providing opportunities for children and families to become involved in all aspects of our school and service.
- ◆ Providing opportunity for children and families to develop respectful relationships with staff, peers and adults.

We believe that parents and families are children's "first educators" and we:-

- ◆ Support and encourage partnerships with families
- ◆ Encourage communication between staff and parents/carers
- ◆ Respond to individual family needs, recognising and respecting the diversity of families in our community
- ◆ We make curriculum decisions that uphold all children's rights to have their cultures, identities, abilities and strengths acknowledged and valued
- ◆ Provide information about other services available in the community

We believe that the school's staff plays an integral role in providing an inclusive, quality teaching and learning environment:

We:

- ◆ Support staff well-being, in a safe and supportive working environment
- ◆ Value the skills and knowledge that each staff member brings with them
- ◆ Respect the diversity of staff backgrounds and experiences
- ◆ Encourage and support ongoing continuous learning and view research and ideas as a catalyst for positive change
- ◆ Value collaborative teamwork with shared goals and directions, celebrate success and value positive, professional relationships with a focus on solutions
- ◆ Value communication, where our community focuses on learning conversation, active listening demonstrating a sense of Team
- ◆ Continually evaluate our impact on student learning where we aim for learning growth for each child.

GPCS has a long history of providing quality education to students from within the Glossop area, and beyond. As a preschool and primary school, we aim to provide all our students with a love of learning. Our staff are committed to encouraging and supporting each student to reach their full potential, in the “family-like” atmosphere of a small school. Our facilities are ‘first-class’, enabling us to cater for a wide range of educational needs, from preschool through to Year 7. These include extensive Technology, classrooms and play areas.

School Improvements

GPCS takes great pride in its appearance, and has substantial improvements to both buildings and grounds.

Early Years Facilities

Glossop has had extensive renovations to include a preschool built to develop a Early Years Learning Area. This facility will mean that Glossop has a smooth transition from Preschool to Foundation and beyond. Glossop is a Early Years STEM school and the facilities reflect this encouraging developing thinking and inquiry.

ICT Facilities

Upgrades to ICT mean that effectively all students have continual access to computers from Kindergarten to Year 7.

1. General information

School Principal name:	Luke Morrow (Acting)
Year of opening:	1924
Postal Address:	PO BOX 179, GLOSSOP SA 5344
Location Address:	Mitchell Terrace, GLOSSOP SA 5344
DfE Region:	Murray and Mallee
Geographical location – road distance from GPO (km):	230
Telephone number:	08 8583 2386
Fax Number:	08 8583 2103
School website address:	https://glossopps.sa.edu.au
School e-mail address:	dl.0153.info@schools.sa.edu.au
Child Parent Centre (CPC) attached:	No
Out of School Hours Care (OSHC) service:	No
February FTE student enrolment:	39

Year Level	2018 M	2018 F	2018 T	2019 M	2019 F	2019 T	2020 M	2020 F	2020 T	2021 M	2021 F	2021 T
Rec	3.0	2.0	5.0	2.0	0	2.0	4	3	7	3	1	4
Year 1	3.0	4.0	7.0	1.0	2.0	3.0	1	0	1	5	2	7
Year 2	1.0	4.0	5.0	2.0	3.0	5.0	1	2	3	1	0	1
Year 3	4.0	1.0	5.0	1.0	3.0	4.0	4	2	6	1	2	3
Year 4	8.0	2.0	10.0	2.0	1.0	3.0	1	2	3	4	3	7
Year 5	1.0	6.0	7.0	7.0	1.0	8.0	0	3	3	1	3	4
Year 6	3.0	4.0	7.0	1.0	5.0	6.0	2	4	6	4	1	5
Year 7	5.0	3.0	8.0	3.0	2.0	5.0	1	4	5	6	2	8
Total	28.0	26.0	54.0	19.0	17.0	36.0	14.0	20.0	34	25	14	39

Student enrolment trends:

Staffing numbers (as at February census):

Principal - 1.0

Teaching staff – 4.5

2 SS01s, 2 SS02S (FT), 2 SS01s (PT)

1 PCW (Pastoral Care Worker)

1 ACEO 7.0 hours per week

Public transport access: There is no local public transport for students

2. Students (and their welfare)

General characteristics

87% school card, 3% ESL students, 38% ATSI, and 10% students with disabilities.

Student well-being programs

Daily Breakfast club Drum Beat program

Student support offered

Class teachers offer excellent student support.

Pastoral care worker works one day per week.

SSO support is available for students with a full time SSO in the R-2 class and also the 3-5 class.

Student management

Glossop Primary Community School operates in accordance with DfE Guidelines using a current "Behaviour Management Policy".

Student government

SRC meets fortnightly, assisted by staff co-ordinators. SRC organise tuck days, and act as the voice of students when decisions are made regarding student matters.

Special programmes

Student support and intervention programmes are run across the school.

3. Key School Policies

Our Site Improvement Plan and Preschool Improvement Plan is available on our website. Our values are Respect, Responsibility and Resilience.

Recent key outcomes:

Involvement in the Visible Learning "Collaborative Impact Program" through Corwin International. All staff have undertaken training via The Berry Street educational model.

4. Curriculum

Subject offerings: All curriculum areas and science, strong focus on STEAM through Aboriginal cross curriculum priorities.

Appointment of SSO's to provide student support across all classrooms.

Special curriculum features:

Teaching methodology: Visible Learning

Student assessment procedures and reporting: Formative/summative assessment – Term 1,2, 3, 4 reporting procedures.

5. Sporting Activities

SAPSASA

The school receives visits and coaching from most major sports such as tennis and football.

The school is involved in the Sporting Schools program.

The school participates in the CoKoMoGlo Sports Day (Cobdogla Primary School, Moorook Primary School and Kingston on Murray Primary School).

6. Other Co-Curricular Activities

Playgroup meets every Friday from 8.45am – 10.15am in the Preschool area.

This caters for ages 0-5.

7. Staff (and their welfare)

Staff profile

The staff are experienced and dedicated teachers who have been at the school for a considerable period of time. Two teachers have step 9 teaching qualifications.

Leadership structure

Principal plus staff leadership in curriculum.

Staff support systems

Staff meetings are held on a weekly basis, staff meetings cover administration matters and also Professional Learning for staff. All staff meet with their Line Manager at least two times per year, performance management occurs through staff professional learning teams and independent Professional Development Plans.

Staff utilisation policies

A part time SSO is employed to manage the library. One SSO is employed to manage front office administration and Finance. The school has a grounds person who works at the school when necessary. Student support SSO's provide a combination of literacy, social learning and classroom support across the school.

Access to Specialist Staff

Access to Speech Therapist, Instrumental Music Teacher off site. Support Services staff are located at the (Berri) District Education Office.

8. School Facilities

Buildings and grounds

Early Years Preschool Facility

Heating and cooling

Air conditioning in all rooms (Split System).

Specialist facilities and equipment

The school is well resourced with PC's, Laptops and iPads with an excellent Resource Centre to support learning.

Student facilities

All classes have student refrigerators, team boards, large play areas and undercover learning areas.

Staff facilities

Separate staff room in office block

Staff preparation area in library

Access for students and staff with disabilities.

A variety of ramps are available throughout the school for wheelchair access.

Access to bus transport, we have a Department for Education bus on site and can also hire buses locally for excursions to Adelaide etc.

9. School Operations

Decision making structures

Occurs through Staff Meetings. PAC meet regarding major issues and they are then presented to staff.

Governing Council – 4 parents + staff rep + community rep + finance + Principal.

Governing Council meets twice a term where reports are provided from the Principal and Staff, Finance/Fundraising Committees.

Regular publications

Fortnightly Newsletter to parents via Sway app/Facebook page and emailed to parents.

Classroom teachers also provide individual class newsletters at the start of the term.

Parent Information Handbook issued on enrolment of new students.

Other communication

We offer school lunches three times a week through the QkR App. Some classes use apps such as class Dojo for communication with families.

A memo is sent out on a weekly basis via Teams advising any announcements or reminders to staff.

School financial position

Glossop Primary School has a Finance Officer. Glossop Primary School is a Category 2 school.

10. Local Community

General characteristics

The school is set within a small township, but one boundary is bordered by an area of 'natural scrub'. This will be enhanced by Early Years Bush Learning Project.

Further afield there are extensive areas under irrigation (fruit blocks).

A substantial section of the school community is employed in the horticultural industry, while others have varied occupations in neighbouring towns Berri and Barmera, which are both approximately 8km from the school.

Parent and community involvement

Parents are involved in School Council and its subcommittees, as well as other activities such as listening to reading and serving at breakfast club. Parents participate in whole school events such as Sports Day and our End of Year Concert.

Other local care and educational facilities

Glossop High School is approximately 1.5km away, Monash Primary School is within 7km of Glossop.

Murray Institute of TAFE is located at Berri (Approximately 8km from Glossop).

Commercial/industrial and shopping facilities

Within the town of Glossop there is 1 service station, a Sikh Temple, Post Office and a Christian Church. Major shopping facilities are located at both Berri and Barmera (each approximately 8km from Glossop).

Other local facilities

Medical clinics, hospitals, community libraries and Government Offices are located at Berri/Barmera as are major sporting and cultural facilities.

Availability of staff housing

Rental/purchase of accommodation could be arranged by real estate agents located at either Berri or Barmera.

Local Government body

Berri Barmera District Council, 19 Wilson Street, Berri, SA, 5343 – 8582 1922 and Berri Visitor Information Centre, Riverview Drive, Berri, SA, 5343 – 8582 5511.

11. Further Comments

Key features which make the school and community professionally regarded for and attractive to prospective staff.

The school offers all those positive features common to other small schools.

In addition, because of the recent redevelopment that has occurred, we are able to offer modern, first class facilities in which to teach.