



Principal: Sally Schwartzkopff

Phone: 85 832 386

Governing Council Chairperson: Tracy Mickan

Email: dl.0153.info@schools.sa.edu.au

School Website: www.glossopps.sa.edu.au

Preschool Website: www.glossoppre.sa.edu.au

## Learner Dispositions

### Persistent

I don't give up and I keep trying different strategies when I am faced with a challenge.

### Independent

I take responsibility for my learning by being organised and managing myself.

### Curious

I take an interest, ask questions and enquire

### Reflective

I know what I am learning. I accept feedback and continuously evaluate and analyse my learning.

### Risk Taking

I have the confidence to try new things.

### Cooperative

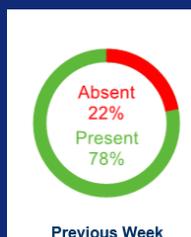
We can work together as a team.



Government of South Australia

Department for Education

## School Attendance



SMS Absences

0436 007 948

## IMPORTANT DATES

YEAR 7 HIGH SCHOOL TRANSITION FRIDAY 27 NOVEMBER FRIDAY 4 DECEMBER

GOVERNING COUNCIL MEETING MONDAY 30 NOVEMBER 3:30PM

LAST DAY OF TERM 4 FRIDAY 11 DECEMBER

Dear Parents, Caregivers and Friends

I would like to thank all of our school families for their support and flexibility last week as we navigated our way through the restrictions that were implemented at very short notice. It is wonderful that we were able to welcome students back to school quicker than anticipated. Please be aware that in line with SA Health and Department for Education advice we are minimising parents and visitors on site. If you wish to speak to your child's class teacher please see Melanie in the front office and she will arrange it for you.

At this stage plans for our End of Year Family Night are on hold until the next round of restrictions is announced next week. We hope at that time we may be able to go ahead as planned. If we cannot go ahead, please be assured that we will find an alternative way of sharing our end of year celebrations with you.

As you would be aware from the letter I sent home yesterday, I will be leaving Glossop Primary Community School at the end of the year to take up the position of Curriculum Lead for the Berri region. I am sad to be leaving, but also excited for the opportunities I will have in my new role. I will let you know as soon as possible about the appointment of a new principal. We are also currently working through our staffing structure for 2021. We will be running three classes again in 2021, keeping our class sizes quite small. I hope to be able to announce classroom teachers by the end of the year.

Teachers are working on student's End of Year reports and looking at their growth throughout the year. I am pleased to see some excellent growth with many of our students. If I could ask one thing of you as a parent/carer, please listen to your child read EVERY night! We have some very clear evidence that students who practise their reading nightly at home with an adult, are making much greater progress in their reading overall. It only takes 15 minutes, but can make an enormous difference to student achievement.

I am looking forward to a very busy and enjoyable last couple of weeks of the school year. It has been a rollercoaster this year for us all, and I hope that we can end on a positive note.

Regards,

*Sally Schwartzkopff*  
Principal



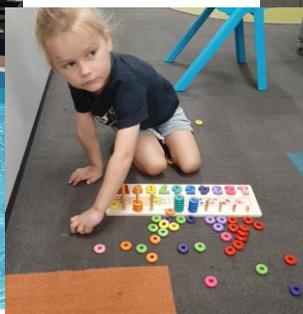
# Sharing Our Learning

## Empowered learners. Individual growth.

### NAVIGATORS

The Navigators have had some special days in the last couple weeks. We have had the preschool children visiting for their transition and Miss McDonald held a "Puzzling Morning".

We thought that it was just going to be puzzles but we soon found out we had to solve problems, and figure out some puzzling tasks. We have also been to the pool for our swimming lesson. It was a little chilly but we were resilient and persistent. It was so much fun. Last week was also Miss McDonald's birthday and we celebrated with an ice cream cake. We are looking forward to finishing out the year with continued fun and learning.



### TUCK DAY

Yesterday, the students had tuck day and the milkshakes were a huge success.

The SRC's chose to do pies and milkshakes as they were popular last time we had them.

Thank you to the SRC and Mrs Parkyn for organising this.



**Respect**

**Responsibility**

**Resilience**

# School News

## Empowered learners. Individual growth.

Hi everyone,

I hope you are going well and everyone is settling in for a great last few weeks of the school year. This term I have continued the lunchtime craft group and craft elective. The students have been creative with loom bands, free making with recycled materials, painting, designing bowls and plates and making creative boxes. Now we will start getting into some Christmas themed crafts.

Have a great week,  
Erin Taylor  
Pastoral Care Worker



### Library News

As we near the end of the year the library will be closed for borrowing as at the end of this week. Could you all have a good look around at home for any books that may be hidden on your bookshelves or under your beds and bring them back to school and put them in the returns box please.

Thank you  
Mrs Casey

**Congratulations to the following students who are having a birthday!**

<b>Sienna Tunkin</b>	<b>3 December</b>
<b>Tahlia Smith</b>	<b>11 December</b>
<b>William Motto</b>	<b>18 December</b>
<b>Wade Greig</b>	<b>20 December</b>
<b>Mrs Wharton</b>	<b>25 December</b>
<b>Antwon Abdulla</b>	<b>28 December</b>



### Welcome to our new student

Last week we welcomed Dayne to our school community.

Dayne is in Mrs Freer's class and has settled in well.



**Respect**

**Responsibility**

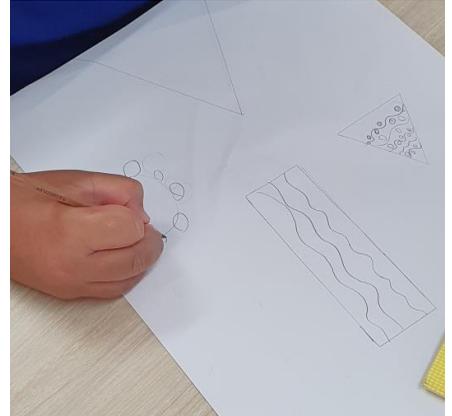
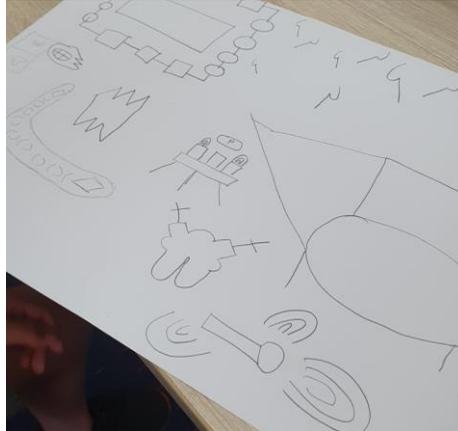
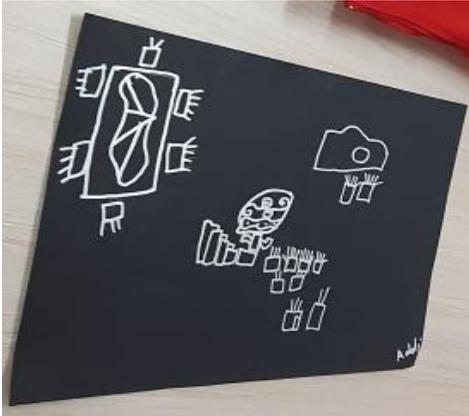
**Resilience**

# SCHOOL NEWS

## Empowered learners. Individual growth.

### COMMANDERS

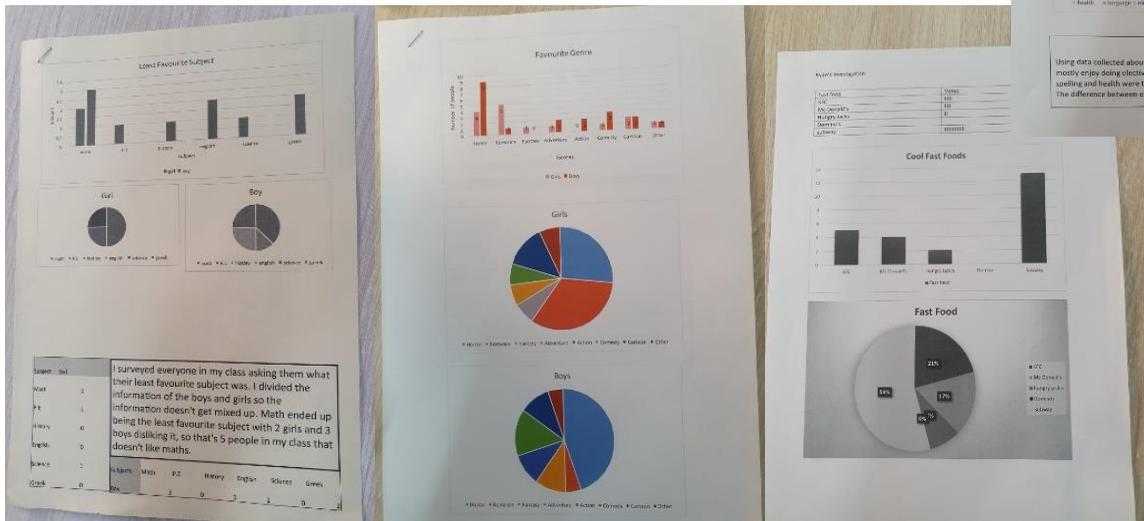
The Commanders class have read a variety of Dream Time stories and looked at how symbols are used in indigenous people to tell a story. Students are working on telling their own personal story using symbols they have created themselves. Each story is unique. Students will create a final copy and use the dot painting technique to fill in the gaps.



### ADMIRALS

The year 6/7 class completed a maths investigation. The students chose what they wanted to investigate, how they would collect their data and how they would present their results in a graph format.

Some topics included; Favourite school subject and favourite fast food.



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# Sharing Our Learning

Empowered learners. Individual growth.

## CADETS

It is hard to believe that Christmas is only four weeks away.

The preschool students have been busy making Christmas craft for their classroom.



We made salt dough Christmas decorations today.



We started some Christmas craft this morning.



Christmas stamp painting!



We cut out star shapes with cutters.



We carefully placed the stars on the table to dry.



Preschool

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# School News

## Empowered learners. Individual growth.

### MINECRAFT PROJECT

For the majority of this term students have been working on a project about famous landmarks around the world.

They needed to research information about the landmark, they then needed to use Minecraft to build their chosen landmark. The students then needed to create a poster using publisher with the information and pictures of their build. The students have done a fantastic job. Sarah Parkyn

### The Sydney Harbour Bridge

The Sydney harbour bridge is located in Australia. The bridge took eight years to build and took over 2,000 people to build it. During the build 16 people died and many people got hurt. To build the bridge, they recruited engineers, boil makers, iron workers and stone makers.

**Facts about the Sydney harbour bridge**

- An average of 130,000 cars pass through the Sydney harbour bridge each day.
- The Sydney Harbour Bridge was officially built in 1932.
- Over 800 families were forced to leave home to make room and prepare for the Sydney Harbour bridge to be built.
- The distance from the water to the top of the bridge is 135m.



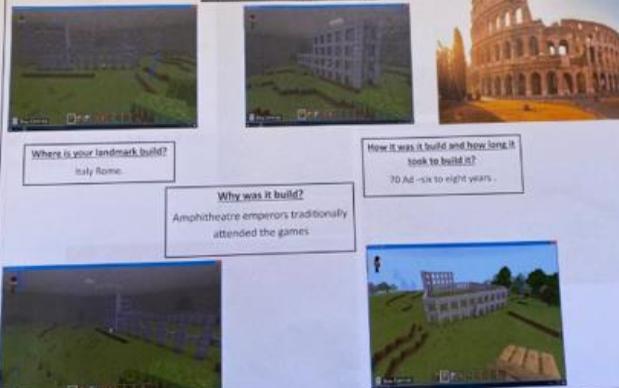
### Colosseum

By Amber

**Where is your landmark built?**  
Italy Rome.

**How it was it built and how long it took to build it?**  
70 Ad - six to eight years.

**Why was it built?**  
Amphitheatre emperors traditionally attended the games.



### Big Ben

Big Ben is in London and it's construction started on the 28th September 1843. It opened on the 31st of May 1859. It's part of Charles Barry's design for a new palace.



Damien W

### The Parthenon

The Parthenon, located on the Acropolis in Athens, Greece, was designed by architects; Ictinus and Callicrates and was built from 447BC to 438BC by slaves. The large temple was built in honour of the Greek goddess Athena and was built to replace a temple that had once stood in its spot. The landmark had lots of different uses through its years some being a temple, a mosque and even a church.

The Parthenon suffered from explosions, looting and pollution damage.

The Parthenon is over 2460 years old.

The Parthenon stayed in use for 1,000 years.



Christian Kollins 2020

### Tower Bridge

The Tower Bridge is located across the River Thames, near the Tower of London. The bridge was designed to ease road and water traffic. A traditional bridge couldn't be built because it would cut off access for boats and ships. The construction started in June 21st, 1886 and it ended in June 30th, 1894. It was built by putting large iron boxes that were filled with concrete into the river (about 6.5m down). The towers consist of a strong steel frame, and the construction itself was filled with granite and Portland stone.

**Fun Facts**

- Tower Bridge is the only bridge over the Thames that can be raised.
- Visitors can pay for a special exhibition, which includes a tour of the glass walkways and the steam engine room!



Made by Anisya Tunison, 2020

### Stonehenge

**DID YOU KNOW?**  
Stonehenge was constructed within 2400 and 2200 BC. Making Stonehenge up to 4020 years old today. Some of the rocks seemed to have travelled up to 200 km away. Also the earliest painting of Stonehenge is dated back to the 16th century.

Stonehenge is actually believed to be a burial site for many corpses that are believed to date back to 3000 BC though some are only dated back to 2500 BC. There ended up being 50,000 bones that were excavated that are believed to belong to 63 men, women, and children. This suggests that it's been a grave yard since it was made though it's not clear of its primary purpose.

Did you know the rocks that construct the stone henge are called ringing stones, they are called this because they have unusual acoustic ability's and when struck they make a clang sound. Which is to be believed why they were taken from up to 200 km away. In some cultures the ringing stones are believed to contain healing properties. They are called *maendochog* which translates to ringing stones.



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