



Principal: Luke Morrow

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Governing Council Chairperson: Tracy Mickan

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Preschool Website: [www.glossoppre.sa.edu.au](http://www.glossoppre.sa.edu.au)

## Learner Dispositions

### Persistent

I don't give up and I keep trying different strategies when I am faced with a challenge.

### Independent

I take responsibility for my learning by being organised and managing myself.

### Curious

I take an interest, ask questions and enquire

### Reflective

I know what I am learning. I accept feedback and continuously evaluate and analyse my learning.

### Risk Taking

I have the confidence to try new things.

### Cooperative

We can work together as a team.



Government of South Australia

Department for Education

0436 007 948

Dear Parents and Caregivers,

Wow, what a fantastic school!

We have had an amazing start to the year and I congratulate every student and their families for coming to school from Day 1. I also want to thank the staff, students, parents and caregivers for making me feel so welcome at Glossop Primary Community School. I have loved getting to know all of the different students fun and bright personalities. I look forward to working more closely with them, as I continue to move through classes daily and connect with every child.

I would like to welcome back our valued Teachers/Educators, Stephanie Semmler, Bec McDonald, John Papametis, Kelly Freer, Marg Staker, Sarah Wright. Our fantastic support staff are Melanie Gow, Gillian Casey, Gail Wharton, Sarah Parkyn, Chloe Jarvis and our Pastoral Care Worker Erin Taylor.

It is no secret that last year we had a very challenging year. It was tricky to maintain momentum due to COVID-19 and make 2020 feel normal. However, 2021 is a fresh start and although we still need to be mindful that we are practicing good hygiene so that we stay safe, this year is all about having fun at school!

When working with the students and staff, I have noticed that there is great passion for community involvement in Glossop, which I love. I will support this by making sure students and families are genuinely listened to when needed and that students are offered hands on authentic learning experiences, which they are able to use at home and later in life. There are a lot of behind the scenes planning at the moment for the whole school to begin a large scale project to bring the Australian Curriculum to life, that all students and the wider community are encouraged to take ownership of. Details to be announced soon. Watch this space ☺

I am excited to extend the responsibilities of our student leaders in each class this year. Being a leader is a fantastic opportunity to grow and develop courage and resilience. All students are encouraged to support each other to become quality leaders in their own learning, in particular the Year 6/7 class. This year there will be a heavy focus on encouraging students in Mr Papametis' class to build their leadership skills in preparation of attending High School in 2022. I look forward to working directly with the students on this, as I have already seen great leadership potential within this group.

Lastly, I encourage all Parents and Caregivers to come in and have a chat or phone through if you have any queries. I have an open door policy and am always ready to listen.

Kind Regards

Luke Morrow  
Principal



# School News

## Empowered learners. Individual growth.

### ATTENDANCE

We understand that sometimes students are absent due to illness, family reasons and exemptions and that these absences would most likely be discussed with your child's teacher.

If your child is absent from school for any particular reason please contact the school on 8583 2386 or send a text to the school mobile on 0436 007 948 to notify us or send a note to the class teacher. If your child is absent for more than three days we will require a medical certificate. If we are unable to contact you after three days, we may need to organise a Welfare Check or for the Attendance Officer to visit your home.

If your child misses..	That equals...	Which is...	And over 13 years of schooling that's...
One day per fortnight	20 days per year	4 weeks per year	Nearly 1 ½ years
One day per week	40 days per year	8 weeks per year	2 ½ years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

### FRUIT FLY

Attached to this newsletter is information from PIRSA regarding the Fruit Fly outbreak and their direction regarding students and staff bringing fruit to school and preschool. This direction applies to all schools and preschools in outbreak and suspension areas, which is quite a lot of sites in the Riverland! If you have any questions you can access the links in the flyer or contact our admin staff.

### DRINK BOTTLES

All students must have their own drink bottle at school, which they refill using the drink taps in their classroom. Bottles can be kept in classrooms overnight, so that children have them for the next day.

### TERM DATES 2021

Term 1	January 27th—April 9th
Term 2	April 27th—July 2nd
Term 3	July 19th—September 24th
Term 4	October 11th—December 10th

### QR CODES

Please note we now have QR Codes at all entry sites to our school, all parents are required to check in when entering our school site. If you do not have a smart phone please go to the office and sign in on the paper recording sheet.

### RIVERLAND SCHOOL SPORT

There is a new facebook page for Riverland School Sport with regular updates and information. Here is the link <https://www.facebook.com/RiverlandSchoolSport>

# Sharing Our Learning

## Empowered learners. Individual growth.

### NEW BREAK TIMES

Please note we are currently trialling a new format for break times – they are as follows:- Please note the siren will be only be rung at the end of break times.

8:30 am	Breakfast Club Open
8:50 am	School Welcome Circle
10:15-10.35 am	Morning Break
11:50-12.10 pm	Middle Break
12:10 – 12.20pm	Lunch Eating Time
1:30 – 1.50 pm	Afternoon Break
3:10pm	Dismissal

Students in year 3-7 have participated in Way2Go Bike Ed. They have learned valuable safety skills to use when they are on the road. This program encourages the development of good bicycle handling skills, responsible behaviours, attitudes and decision making skills for safe cycling both on and off the road.



We asked the students for their feedback:-

Daniel – I liked that I learnt how to be safe riding a bike.

Dre – We rode around 8 kilometres, it was very tiring.

Dallas - We learnt how to ride on the road safely, following the appropriate road rules.

Zoe – I enjoyed riding on the road as I learnt new things. I thought the instructors Liz and Kate were nice.

Jesslyn – We learnt bike safety rules on the road. The thing I enjoyed the most was going out on the road with the instructors, riding around Glossop.



**Respect**

**Responsibility**

**Resilience**

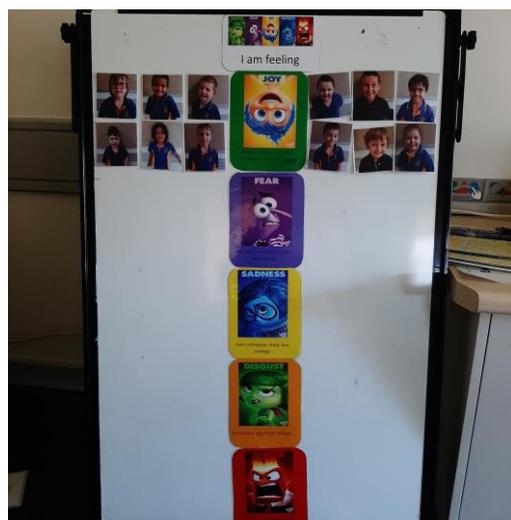
# Sharing Our Learning

## Empowered learners. Individual growth.

The Navigators have had a wonderful start to term 1. In week one, we engaged in literacy based activities, and spent time building relationships with each other.

We started looking at emotions and developing our emotional intelligence. We watched the movie 'Inside Out' and discussed the emotions that can control our actions.

We are excited to start Initialit F and Initialit 1 this week.



Miss McDonald developed a scale, using these emotions, to show how we are feeling and gave us some strategies that can be taken to support us when we are lower on the scale. We will continue to explore our feelings throughout the term, and build our emotional intelligence.

On Thursday afternoons Mrs Staker is taking us for HASS/Art where we will look at the history of Glossop for the centenary. She has a range of hands on activities planned.

This weaving activity took persistence and resilience but we loved it.



# Welcome to Preschool 2021



We have had an excellent start to the year. All children have settled in well and followed the preschool routines seamlessly .  
We welcome our new chooks this week and have a new water table to use when the weather is warm.



# GOVERNING COUNCIL

**Empowered learners. Individual growth.**

**WE ARE LOOKING FOR NEW MEMBERS – OUR AGM WILL BE HELD ON  
MONDAY 15 FEBRUARY @ 3:30PM IN THE LIBRARY**

## **What does the Governing Council do?**

Our Governing Council plays a very important part in school decision making. Information is freely shared between parents and staff and the opinions of both groups are valued. Being on Council is one way of being involved in the partnership held between you and the school for your child's education.

By being on Council you are also giving some extra time to share your interest in your own child's education and the education of all the children in this school.

The Governing Council gives advice to the Principal and specifically makes decisions to do with: school policies; finance; fundraising; grounds and buildings; and the general safety and educational welfare of the students. A copy of the Governing Council Constitution can be obtained from the office.

For a Governing Council to be effective it needs to have access to the range of views held by groups of parents in a school community. Diversity is considered when raising issues and making decisions. That is why our Council's membership needs to reflect the range of needs and aspirations held by parents in our school.

At each meeting, the Principal and staff make reports and always raise and respond to topics about the educational program provided at the school. The Council members share their ideas and make proposals. There is also the opportunity for members to ask questions about the school and to report the attitudes of the community.

Previous Governing Council members have reported that they enjoy being on Council because:

- **You get to have your say**
- **You hear what other people think**
- **You become well informed about what is happening**
- **You get to know other parents**
- **You get to understand how the school works**
- **You learn how things "fit together" at school**
- **Meetings are very social.**

The current Council is especially keen for parents who have previously not been involved in Council, parents from various cultural groups, and or parents who have younger children in the school, to think about joining Council for the first time.

If you are interested and would like more information about the role and responsibilities of the Governing Council please see the chairperson, any Council member, your child's teacher, the Principal. We will be more than happy to explain the important part you play as a Council member in your child's life and the life of the school. Please also encourage others to join.

**Respect**

**Responsibility**

**Resilience**

# SCHOOL NEWS

## Empowered learners. Individual growth.

Yesterday, Mr Morrow spent some time with the Kindy students and the new students in Miss McDonald's class. They all had a great time and the students have all welcomed Mr Morrow to our school.



Miss McDonald asked the students about Mr Morrow.

They said: "Mr Morrow, I love our new Principal."- Logan

"He was smiling."- Charlie

"He's going to push me on the swing."- Summer.

**Respect**

**Responsibility**

**Resilience**

# COMMUNITY NEWS

## Empowered learners. Individual growth.

Life Without Barriers & ASG Present

# APOLOGY DAY COMMUNITY BBQ



Monday 8th February  
12pm - 3pm @ Glossop Cultural Centre  
Old Sturt Highway, Glossop

JOIN US FOR AN AFTERNOON OF COMMUNITY YARNING, FREE BBQ LUNCH PLUS ART & MUSIC ACTIVITIES FROM THE LIVING ARTS VAN

RSVP BY 3PM FRI 5/2 FOR CATERING PURPOSES TO:  
SAM & OR ANNE AT LWB SAM.MITCHELL@LWB.ORG.AU  
OR ANNETTE.WALL@LWB.ORG.AU

WE  
LIFE WITHOUT BARRIERS  
VE



## NATIONAL APOLOGY DAY EVENT

Honouring the Stolen Generations  
LIFE WITHOUT BARRIERS

### Please join us for a free BBQ Breakfast in the Riverland

**When:** Friday 12 February from 10.30am  
**Where:** Riverland Cultural Arts Centre, 515 Old Sturt Highway, Glossop  
**Contact:** For more info contact **Sam Mitchell** at  
Life Without Barriers on **0436 694 137**



### Tuning into Teens Program Running in Term 1, 2021

Tuning into Teens, a FREE six session parenting program for parents and carers of young people, facilitated by headspace Clinicians will be running again in Term 1. The program is designed to improve parents emotional awareness, regulation and communication style; and support their teens emotional experiences.

Learn how to:

- Manage conflict more effectively
- Communicate more effectively
- Create a closer, more connected relationship
- Build on your skills as a parent.

To register interest parents can contact headspace Berri on (08) 8582 4422 or [headspace@focusonehealth.com.au](mailto:headspace@focusonehealth.com.au)

Key themes from previous participant feedback:

- Better relationships (closer connection, parents less reactive, more empathic/understanding during confluence, reduction in conflict)
- Greater awareness of own and young person's emotions
- More acceptance of own and young person's emotions and emotion expression
- Useful to have parent experience and adolescent behaviour normalized, understanding the need for self-care for emotional refuelling

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