



Principal: Sally Schwartzkopff

Phone: 85 832 386

Governing Council Chairperson: Tracy Mickan

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School Website: www.glossopps.sa.edu.au

Preschool Website: www.glossoppre.sa.edu.au

Learner Dispositions

Persistent

I don't give up and I keep trying different strategies when I am faced with a challenge.

Independent

I take responsibility for my learning by being organised and managing myself.

Curious

I take an interest, ask questions and enquire

Reflective

I know what I am learning. I accept feedback and continuously evaluate and analyse my learning.

Risk Taking

I have the confidence to try new things.

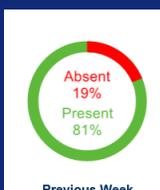
Cooperative

We can work together as a team.



Government of South Australia
Department for Education

School Attendance



SMS Absences

0436 007 948



Dear Parents, Caregivers and Friends,

Winter is truly upon us and it is time to rug up for these cold and frosty mornings!

The school has been bustling this last week with students and teachers immersing themselves in our Learner Dispositions and the Learning Pit. The Learner Dispositions are a set of six traits that effective learners need to be successful. The Learning Pit is a framework for students to use when faced with difficult and challenging learning. We are hoping these two tools will help our learners build on their success.

We had some disappointing vandalism at the school over the long weekend. It is timely to remind our community that we are happy for families to use the oval and playground over the weekends, but the areas around the buildings are strictly out of bounds. If you see any suspicious activity at school out of hours please let me know.

STUDENT FREE DAY - MONDAY, WEEK 10, 29 JUNE

Please be aware that Governing Council has approved a Student Free Day for Monday of week 10. Staff will be working with the Learning Improvement Division in the area of numeracy. This is part of our School Improvement Plan for this year

It has been wonderful to see many students and families committed to attending school regularly. Let's keep this up for the second half of the term.

If you need support with your child's attendance, please don't hesitate to contact me.

Stay warm!
Kind regards,
Sally Schwartzkopff
Principal



Respect

Responsibility

Resilience

Our Learning

Empowered learners. Individual growth.

Our Learner Dispositions

Cooperative LEARNER

I can work with others, together as a team.



© Glossop Primary Community School: Empowered learners. Individual growth.

Curious LEARNER

I take an interest. I wonder about things and I ask questions.



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Independent LEARNER

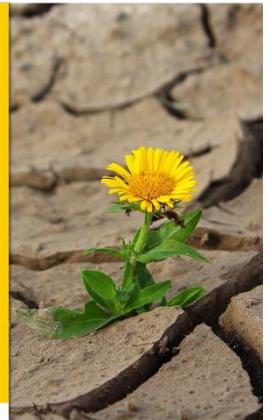
I take responsibility for my learning by being organised and managing myself.



© Glossop Primary Community School: Empowered learners. Individual growth.

Persistent LEARNER

I don't give up. I keep trying different strategies when I am faced with a challenge.



© Glossop Primary Community School: Empowered learners. Individual growth.

Reflective LEARNER

I know what I am learning. I accept feedback and I evaluate and analyse my learning.



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Risk Taking LEARNER

I have the confidence to try new and challenging things.



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Congratulations to the following students who are having a birthday!

Zoe	10 June
Amber	20 June
Kaitlin	21 June

HAPPY BIRTHDAY!



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Navigators: Simultaneous Story Time

Simultaneous Story Time was held on Wednesday 27 May and is a national event where classrooms, preschools and childcare centres all around Australia read or listen to someone read the book at the same time. The aim of this event is to encourage reading in young people.

The Navigators listened to Miss McDonald and shared their thoughts afterwards.

The Navigators thought that Whitney and Britney Chicken Divas were beautiful and sparkly.

They loved the colourful eggs they laid.



Navigators:

The Navigators have been really engaged in their learning. They have been working on developing their Learner Dispositions. Our class is particularly good at being Cooperative and do some of our best work when we are learning together.

They have started to take readers home and are quickly building their sound-letter knowledge. The Navigators love their hands-on maths lessons and are ready to learn how to count to 100 so watch this space.



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Health

The upper primary students have started to play T-Ball this term with Mr Papametis, we asked the students how they are enjoying this new sport:-

I like playing T-Ball and doing the fielding because you get to catch the other team out - Daniel

I like playing T-ball with everyone in my school - Landon

Lately we have been playing T-ball during P.E, my favourite part of T-ball are the games and running to the bases- Tahlia.

In P.E we are learning how to play T-Ball. My favourite part is batting and running. – Christa

We play T-ball in P.E I like fielding and to play between 2nd and 3rd base.- Ryan

My class has been learning T-Ball, my favourite part about it is the fielding because i get to catch the ball- Kaiden



National Reconciliation Week – In This Together

The students worked with Mrs Wright and created a poster as part of National Reconciliation Week – In This Together. The students discussed the Aboriginal symbols and used them to decorate the feet.



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School Grounds

Last week we organised for Riverland Highworks to remove the dead trees and fallen branches from around the school.

BEFORE



AFTER



Our cleaner, Mrs John is doing a fantastic job around the school and continues to maintain a high standard. Thank you Mrs John, we appreciate all the hard work and thank you for taking such great care of our school.



Year 4-7 Art

The year 4 to 7's have been learning about abstract art with Mrs Freer.

The inspiration for the artwork has come from artists such as Wassily Kandinsky, Piet Mondrian and Pablo Picasso.

Students will be creating abstract planter pots this week and we look forward to sharing these with you in the coming weeks.



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Cadets:

Check out our bird feeders the children made yesterday. They are hanging on our kindy fence. The children cut the cardboard roll and covered it in honey and bird seed.



Our chickens are laying so well. We came back to kindy on Tuesday and found 18 eggs!! In two weeks we will be able to start selling them to parents and the community for \$3 a dozen. Donations of egg cartons will be greatly appreciated.



From the Pastoral Care Worker

I hope you're going well. I've been looking through lots of recipes again this week and came across this savoury muffin recipe. It looks like a great one for school lunch boxes or an afternoon snack when the children get home. You could freeze these and heat one up when needed. Hope you're having a wonderful week. Best wishes, Erin Taylor

2 1/2 cups self-raising flour
1 tablespoon caster sugar
2 tablespoons chopped fresh chives
3/4 cup milk
1 egg, lightly beaten
1/2 cup vegetable oil
100g shaved leg [ham](#), finely chopped
2/3 cup grated tasty cheese
125g can creamed corn



METHOD

Preheat oven to 190°C/170°C fan-forced. Grease 2 x 24 hole, 1 1/2 tablespoon-capacity mini muffin pans. Combine flour, sugar, chives and ham in a bowl. Make a well in centre. Add milk, egg, oil, cheese and corn. Mix until just combined. Season with salt and pepper. Spoon mixture evenly between holes of prepared pans. Bake for 18 to 20 minutes or until golden and just firm to touch. Stand in pans for 5 minutes. Turn onto a wire rack to cool. Serve warm or cold.

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Head Lice

Please be aware that we have had a number of children with head lice.

In the interest of everyone's health and safety please check your children's hair regularly and treat your child's hair if you find the presence of lice or eggs. This is a whole school community responsibility and we all need to be checking students hair regularly.

If your child has head lice please inform the school so we can inform school families discreetly.

If your child is found to have head lice while at school you will be required to collect them and treat their hair before they return to school.

We have included some useful information. Treatment products are available at the school office.

Your diligence and cooperation in this matter is appreciated.

How to get rid of head lice using the wet combing technique

Use this method to check for and treat head lice

5 things you will need:

- hair conditioner
- a wide toothed comb
- a fine long toothed head lice comb
- bright light or sunlight
- tissues or paper towel.



20 Minutes

Conditioner stuns head lice for around 20 minutes and makes hair slippery, making it easier to remove lice from the head.



7 steps to remove head lice:

Work quickly as the effect of the conditioner starts to wear off after about 20 minutes.

Step 1

Generously apply conditioner to dry hair to cover the scalp and the full length of the hair.

Step 2

Untangle the hair with a wide-toothed comb.

Step 3

Put the fine-toothed head lice comb flat against the scalp and draw the comb through each section of hair from the roots to the ends.

Step 4

Wipe the comb after each stroke onto white tissue or paper towel, checking each time for head lice and nits.

Step 5

Comb each section of hair at least 5 times.

Step 6

Wash the hair as normal.

Step 7

Scrub the comb with an old toothbrush to remove any eggs or lice that may be present.

REPEAT. If you find live head lice, repeat steps 1-7 every 2 days until no lice have been found for 10 days.

Wet combing using conditioner should be avoided for at least one day before and after chemical treatment, or as per the manufacturer's directions.

www.sahealth.sa.gov.au/headlice

Public - I1 - A1



This document has been reviewed and endorsed by SQCAG* for consumers and the community January 2016.

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Community Notices

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Are you disappointed that netball is cancelled?



COME AND TRY

Keen to try something new?? *Want a fun, social way to improve your fitness??*

Come out to Glassey Park on
WEDNESDAY NIGHT

U12 MIXED: 5 - 5:45 PM
JUNIOR BOYS: 5 - 6:30 PM
JUNIOR GIRLS: 5:30 - 6:30 PM
SENIOR MEN 6:30 - 7:30 PM
SENIOR WOMEN 7 - 8:30 PM

For more information please contact
berri.hockey5343@gmail.com
or look us up on facebook

RYT Workshops

Acting and Theatre

Ages: 5-9 years

Date: EVERY Thursday starting from 6th June - 2nd July

Time: 4.30pm-5.00pm

Cost: **FREE**

Location: Online, Zoom

Acting and Theatre

Ages: 10-12 years

Date: EVERY Thursday starting from 6th June - 2nd July

Time: 5.30pm - 6.00pm

Cost: **FREE**

Location: Online, Zoom

Cirkidz Workshops

Stream and Shout

Lil Tackerz

Date: EVERY Monday, Wednesday, Friday starting from 11th May - 4th July

Ages: 5-8 years

Time: 4.00pm-5.00pm

Cost: **FREE**

Location: Online

Tackerz & Tweens

Date: EVERY Monday, Wednesday, Friday starting from 11th May - 4th July

Ages: 8 -12 years

Time: 5.30pm - 6.30 pm

Cost: **FREE**

Location: Online

ONLINE POP-UP ANXIETY WORKSHOP



A workshop for parents/carers/service providers who want to learn more about anxiety and how to manage its symptoms.

THURSDAY 11TH JUNE 2020

Online workshop for parents/carers/service providers
Time: 5pm - 6.30pm

To register, contact headspace Berri on 8582 4422
or go to eventbrite:

<https://www.eventbrite.com.au/e/pop-up-anxiety-workshop-tickets-106282765616>



SLEEP INFORMATION SESSION

THURSDAY JUNE 18TH 2020

4PM-5PM

ONLINE

Aimed at parents and young people aged 12-18 years to gain information on adolescent sleep, and tips to improve it.



To register please phone headspace Berri on 8582 4422
Registrations essential to receive online link

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