



Principal: Sally Schwartzkopff

Phone: 85 832 386

Governing Council Chairperson: Tracy Mickan

Email: dl.0153.info@schools.sa.edu.au

School Website: www.glossopps.sa.edu.au

Preschool Website: www.glossoppre.sa.edu.au

Learning Dispositions

Persistent

I don't give up and I keep trying different strategies when I am faced with a challenge.

Independent

I take responsibility for my learning by being organised and managing myself.

Curious

I take an interest, ask questions and enquire

Reflective

I know what I am learning. I accept feedback and continuously evaluate and analyse my learning.

Risk Taking

I have the confidence to try new things.

Cooperative

We can work together as a team.



Government of South Australia
Department for Education

School Attendance



SMS Absences

0436 007 948



Dear Parents, Caregivers and Friends,

It has been such a wonderful start to the term as we have welcomed back most of our students to school. As we continue to work through the challenges of COVID-19 it is pleasing to see consistently low numbers of cases in South Australia. Following the advice of SA Health we will continue to maintain the changes that we implemented at the end of last term, including only students and staff allowed in classrooms, regular cleaning of the school throughout the day and postponing excursions until further notice. We continue to value the input of parents in our school so please contact the office if you wish to speak to your child's teacher and Melanie will arrange this.

I have been so proud of how well our students have managed the last few weeks and changes we have made. This has been a stressful and anxious time for many of our students and families, however everyone has been so willing to support each other and follow our requests and directions. For this, I thank you all.

I would also like to thank the staff of the school for their flexibility, professionalism and dedication over the last two months. Staff have gone above and beyond to ensure that the learning needs of all students were met during a most difficult time and I cannot thank them enough for their hard work throughout the end of last term, the school holiday break and in the first weeks of this term. Your children are truly lucky to have such wonderful teachers and support staff.

Last week we gifted our year 7 students with their commemorative t-shirt (pictured above). We hope that our year 7 students will proudly wear these throughout their last year at Glossop Primary Community School.

Now that things have settled down, it is time for our school to move forward with our improvement work and our focus on reading and numeracy. Lots of teaching and learning to do!

Kind regards,
Sally Schwartzkopff
Principal



Respect

Responsibility

Resilience

Our Learning

Empowered learners. Individual growth.

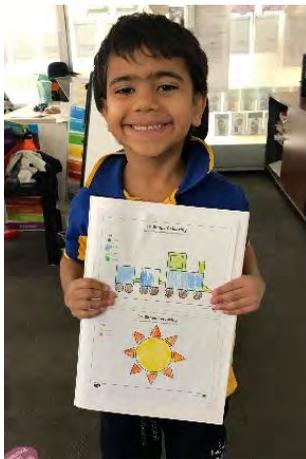
Cadets: Shaving Foam Rain Clouds

The preschool children engaged in a science experiment called shaving foam rain clouds. We filled cups with water and put shaving foam on top. We then put food colouring on top of the shaving foam. We watched how the 'clouds rained'! The children were surprised and talked about the 'rain' going down.



Navigators: Learning to Read

We have some exciting news to share! We have learnt new strategies that enables us to read some words! In maths we have been learning about 2D shapes, counting to 10 and counting by 10's to 100.



Art with the R-3 Students

Students learnt about the artist Bronwyn Bandcroft. They collected natural materials from the yard and used paint to create their own landscapes.



Respect

Responsibility

Resilience

Our Learning

Empowered learners. Individual growth.

Commanders: A great start!

It has been a great start to term 2 for the Commanders and we have welcomed Mrs Freer back. In literacy the Commanders have been focusing on procedure writing and spelling strategies to help us with our weekly word sorts. In maths we have been focusing on developing skills in multiplication and will be moving on to learn about division in the next week or two.



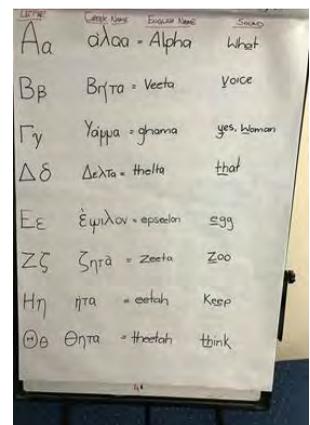
Admirals: Hard at Work

The Admirals have welcomed Mr Papametis back for term 2. They have been focusing on reading, writing, and creating procedures. They have also been sorting their spelling words using the One Note app. In maths the year 7's have been focusing on decimals work.

Learning each Friday

On Friday our school runs two classes. The Admirals and Commanders combine and are taught by Mr Papametis until lunchtime. Mr Papametis is teaching the students in Foundation to Year 7 Greek as their language this term.

Each Friday afternoon Mr Papametis and Miss McDonald teach health to all students.



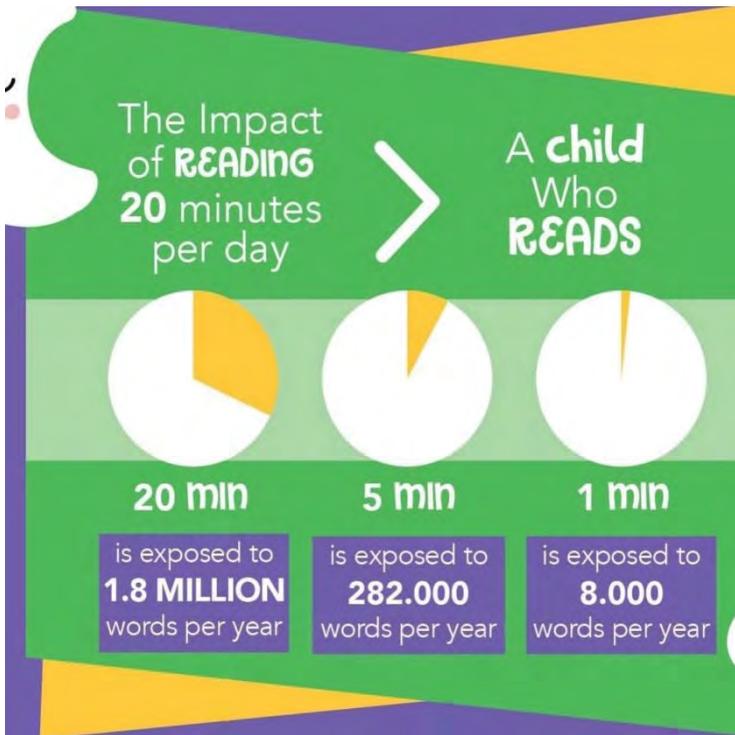
Respect

Responsibility

Resilience

School News

Empowered learners. Individual growth.



*Reading is important!
How much does your
child read each day?*



SCHOOL SPORT SA AT HOME

A major component of this initiative will be a series of sport-based challenges for students - with prizes (merch) being awarded at the conclusion of each competition. Keep an eye out for each challenge, with the first commencing Monday 6 April. Check our socials and stay tuned for more in the coming weeks...

[f schoolsportsa](#)

SCHOOL UNIFORM

If you have any pre-loved uniforms that no longer fit your child it would be appreciated if you could donate them to our school. All monies raised from the sale of second hand items goes back to the school to purchase additional resources/equipment.

We have a limited supply of school jumpers in stock, if you wish to order one for your child please let Melanie know as we will place an additional order for extra stock on Friday 22 May.

The jumpers are \$25.00 (inclusive of GST).



School Sport SA at Home – Backyard Sport Activities

Coordination

This can incorporate fundamental movement skills

Juggling

What you need:

- 3 x Tennis balls – or anything you can juggle!

Activities:

See this [video on YouTube](#) to get you started

- Juggling with 3 balls and 2 hands
- Juggling with 2 balls and one hand
- Once you have mastered these, see how many balls you can add in!

Throw or Kick and Catch Race or Time Challenge

What you need:

- Any kind of ball
- Partner or a wall

Activities:

- Time how long it takes to throw/kick a ball with a partner 30 times without dropping
- Time how long you can go for throwing or kicking a ball against a wall without missing

Throw and Catch Coordination

What you need:

- Tennis ball (preferably) or any small ball you can catch

Activities:

- Stand 2 meters out from a wall then throw with your left hand to bounce off the wall and catch with the right. Repeat 30 times. How many attempts does it take to you to get to 30 without dropping? Swap your throwing and catching hand and try for another 30!
- Throw a tennis ball in the air and count how many times you can clap your hands before catching



Respect

Responsibility

Resilience

School News

Empowered learners. Individual growth.

Staying Healthy

As we move into winter and cold and flu season, it is really important to keep children home if they are unwell. SA Health have produced these little reminders of exclusion periods for certain illnesses. Please always let the school know if your child is going to be absent from school.



Childcare and school exclusion periods



Chickenpox
Until all blisters have dried (usually 5 days)



Common cold
A person with a cold should stay home until he or she feels well



Conjunctivitis
Until discharge from eyes has stopped (unless a doctor has diagnosed non-infectious conjunctivitis)



Diarrhoea
Until no diarrhoea for 24 hours



Hand foot and mouth disease
Until all blisters are dry



Head lice
Until appropriate treatment has commenced



Influenza
Until well (usually 7-10 days for children)



Measles
Until 4 days after the onset of the rash



Scabies
Until the day after appropriate treatment has commenced



School sores (impetigo)
Until appropriate treatment has commenced



Viral gastroenteritis
Until no diarrhoea for 24 hours



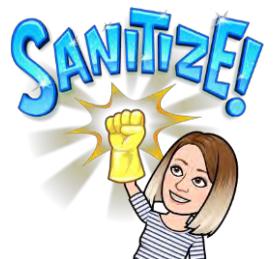
Whooping cough
Until 5 days after starting antibiotic treatment, or for 21 days from the start of any cough



Worms
If diarrhoea present, exclude until no diarrhoea for 24 hours

sahealth.sa.gov.au

Mrs S. says...



Respect

Responsibility

Resilience

School News

Empowered learners. Individual growth.

Head Lice

Please be aware that we have had a number of children with head lice.

In the interest of everyone's health and safety please check your children's hair regularly and treat your child's hair if you find the presence of lice or eggs. This is a whole school community responsibility and we all need to be checking students hair regularly.

If your child has head lice please inform the school so we can inform school families discreetly.

If your child is found to have head lice while at school you will be required to collect them and treat their hair before they return to school.

We have included some useful information. Treatment products are available at the school office.

Your diligence and cooperation in this matter is appreciated.

How to get rid of head lice using the wet combing technique

Use this method to check for and treat head lice

5 things you will need:

- hair conditioner
- a wide toothed comb
- a fine long toothed head lice comb
- bright light or sunlight
- tissues or paper towel.



20 Minutes

Conditioner stuns head lice for around 20 minutes and makes hair slippery, making it easier to remove lice from the head.



7 steps to remove head lice:

Work quickly as the effect of the conditioner starts to wear off after about 20 minutes.

Step 1

Generously apply conditioner to dry hair to cover the scalp and the full length of the hair.

Step 2

Untangle the hair with a wide-toothed comb.

Step 3

Put the fine-toothed head lice comb flat against the scalp and draw the comb through each section of hair from the roots to the ends.

Step 4

Wipe the comb after each stroke onto white tissue or paper towel, checking each time for head lice and nits.

Step 5

Comb each section of hair at least 5 times.

Step 6

Wash the hair as normal.

Step 7

Scrub the comb with an old toothbrush to remove any eggs or lice that may be present.

REPEAT. If you find live head lice, repeat steps 1-7 every 2 days until no lice have been found for 10 days.

Wet combing using conditioner should be avoided for at least one day before and after chemical treatment, or as per the manufacturer's directions.

www.sahealth.sa.gov.au/headlice

Public - I1 - A1



This document has been reviewed and endorsed by SQCAG* for consumers and the community January 2016.

*SA Health Safety and Quality Community Advisory Group. © Department for Health and Ageing, Government of South Australia. All rights reserved. FIS-15076.2 January 2016.



Government of South Australia
SA Health

Respect

Responsibility

Resilience

School News

Empowered learners. Individual growth.

Health Protection Programs

Head lice Prevention and treatment



What are head lice?

Head lice are small parasitic insects that live close to the human scalp. Head lice are pests but rarely pose a threat to health.

Outbreaks can be minimised if parents and guardians regularly check children for head lice and follow the recommended treatment methods if active lice are found.

- > Adults are called lice and their eggs are called nits.
- > Head lice do not fly, jump, hop or swim – they spread by head-to-head contact by crawling.
- > Lice don't care about hair colour or hair type, and they love both clean and dirty hair.
- > Head lice do not prefer a particular blood group.

Responsibility

Parents and guardians are responsible for checking and treating children for head lice. Pre-schools, schools and child care centres are not.

School and child care centre staff are responsible for informing parents and guardians of cases or suspected cases of head lice.

Checking for head lice and nits

Check everyone in the household for head lice weekly, or daily during an outbreak.

The wet combing technique is a reliable method of checking for head lice, as the conditioner makes lice easier to detect.

If head lice are detected, start treatment using the preferred method. If only nits are found, chemical treatment is not required but wet combing may be done.

Treatment

The two most common methods used for the treatment of head lice are chemical treatment and wet combing method:

- > Chemical treatments use pediculicides, which kill head lice and some nits.
- > Wet combing involves saturating the hair and scalp with a conditioner to stun the lice, making it easier to comb the lice and nits out of the hair.

Chemical treatment

There are four main categories of head lice products currently available in Australia: pyrethrins, synthetic pyrethroids (permethrin, bioallethrin), organophosphates (maldison or malathion), and herbal products with or without pyrethrins.

No treatment kills all nits, so the hair must be re-treated after 7 to 10 days to kill any head lice that may have hatched from nits that survived the first treatment.

Only use treatments made specifically for removing head lice.

Do not use a hair dryer after applying a treatment, as the heat can destroy the active ingredient.

Wet combing treatment

Wet combing can be used to check for and treat head lice. Conditioner stuns head lice for around 20 minutes and also makes hair slippery, making them easier to remove. You will need hair conditioner, a head lice comb and paper towel.

Wet combing using conditioner should be avoided for at least one day before and after chemical treatment, or as per the manufacturer's directions.

Wet combing instructions are available at www.sahealth.sa.gov.au/headlice

School News

Empowered learners. Individual growth.

Head lice – Prevention and treatment

Removing nits

Many people interpret the presence of nits as an indication of an active head lice infestation. However, if the nits are more than 1 to 2 cm from the scalp they may be already hatched or dead. It is not necessary to remove all nits if they are dead, although some people may prefer that the nits are removed.

Treatment failure

Reports of failed head lice treatment are not uncommon. Failure can be due to:

- > inadequate application of product
- > lice being resistant to the treatment used
- > failure to re-treat to kill nymphs newly hatched from nits
- > re-infestation

Re-infestation should not be suspected until all the other potential causes have been ruled out.

If the treatment appears to have failed

If a chemical treatment was used, check the instructions and, if they have not been correctly followed (especially the need to repeat in 7 to 10 days), repeat the treatment.

Try an alternative treatment. Check with your chemist to make sure you are choosing a preparation with a different active ingredient.

Try the wet combing method instead of, or as well as, a chemical treatment. Do not use the wet combing method for at least one day before and after chemical treatment or as per the manufacturer's directions.

Using the wet combing method check the heads of all household members and treat all who have head lice.

Preventing the spread

- > check for head lice weekly – daily during head lice outbreaks
- > treat head lice as soon as they are detected
- > avoid direct head-to-head contact
- > keep long hair firmly plaited or braided and slick down stray hairs with hairspray or gel
- > avoid sharing brushes, combs, hats and helmets

Further information

If you are concerned about head lice or want more information contact:

- > your local pharmacist or GP
- > the Child and Youth Health Parent Helpline: 1300 364 100 or online at www.cyh.com
- > your local council Environmental Health Officer

Look for other SA Health resources about head lice at www.sahealth.sa.gov.au/headlice



For more information

Health Protection Programs - SA Health

Telephone: 08 8226 7100

Facsimile: 08 8226 7102

Email: HealthProtectionPrograms@health.sa.gov.au

Website: www.sahealth.sa.gov.au/headlice



This document has been reviewed and endorsed by SQCAG* for consumers and the community January 2016.

© Department for Health and Ageing, Government of South Australia.
*SA Health Safety and Quality Community Advisory Group. All rights reserved. FIS: 15076.6 January 2016.

Public - I1 - A1



www.ausgoal.gov.au/creative-commons



Government
of South Australia
SA Health



Respect

Responsibility

Resilience