Our shared vision is of a school that enables each student to achieve their potential within a learning environment that is

SAFE   POSITIVE   RESPECTFUL
INCLUSIVE   WELCOMING

Principal: Mrs Sue Andrew
Phone: 8583 2386
Term 3 Week 2 August 2 2018

TERM DATES 2018

Term 3

July 23 — September 28

Term 4

October 15 — December 14

UPCOMING EVENTS

**Monday 6 August**
Governing Council 7pm

Friday 17 August
STUDENT FREE DAY

SAPSASA SPORT

Next Friday 10 August our students in years 4-7 will have the opportunity to participate in the Riverland SAPSASA Athletics day at Loxton High School. This is a great opportunity to learn athletics and join in with schools in the Riverland.

SCIENCE INVESTIGATION

This year the Science Investigation will be at the Loxton Research Centre on Wednesday 15 August. Each group has an individual research project and they are looking awesome!
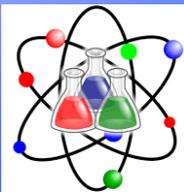
Science

OUR PIE ORDER FUNDRAISER

Raised a profit of $552.00

Well done to those who supported the fundraiser.

FATHERS DAY RAFFLE

Raffle books will be sent home with your child next week. There are some great prizes so we ask that you support our fundraiser by purchasing tickets.

BOOK WEEK will be Week 5, August 20.

The theme this year is

'Find Your Treasure'.

On Wednesday 22 August we invite children to dress up with this theme. We also have readaround all week.

Government of South Australia
Department for Education

REMINDERS

PUPIL FREE DAY

is on Friday 17 August.

All schools in the Berri Barmera Partnership will be attending our 'Visible Learning' Professional learning.

GLOSSOP PRIMARY COMMUNITY SCHOOL CHOIR

School Choir will be performing on Tuesday 7 August at the Chaffey Theatre.

GLOSSOP COMMUNITY PRESCHOOL

Glossop Preschool —Monash visit will be this Monday, when our preschool visits Monash Preschool to share their learning together.

Our new pre-entry children have settled in well and are enjoying the learning opportunities every Wednesday. Playgroup is running every even week in the school term from 9—11am.

National Quality Standard Assessments occur in all preschools and childcare centres. This term our preschool will undergo an assessment. This involves a panel of assessors being in our school to assess the program and facilities. The themes for the assessment are:

- Practice is embedded in service operations

- Practice is informed by critical reflection

- Practice is shaped by meaningful engagement with families and / or the community

SA Dental Service

Keep your kids smiling

Dental care is FREE for ALL babies, preschool and most children under 18 years at School Dental Service clinics.
The School Dental Service is a Child Dental Benefits Schedule provider.

Call us now for an appointment!

Your local clinic is: Riverland Oral Health Centre
Phone: 8580 2700

www.sahealth.sa.gov.au/sadental

Class 3/4/5

Monday afternoon, Police Constable Paul Woods was invited to Year the 3/4/5 class to talk about Cyber safety.

We thought this was an important topic as a lot of children are exposed to the internet from such a young age whether it be playing games or social media. Constable Woods spoke about the importance of not sharing your password with even your best friend. He spoke about only sharing it with your parents or teachers who are the trusted people in your life.

He spoke about how trusting children are and how easy it is to for people to lie on the internet about their age, gender or where they live.

One thing we found really interesting was when Constable Paul spoke about leaving a shadow on the internet, and how anything you post including photos stay on the internet even if you think you have deleted it. He described how most children have a shadow from when they are born because mum and dad post photos of their new babies saying the babies name, weight and where they were born, starting the shadow of that child's life.

To finish off the presentation Constable Paul explained to the student that if they ever feel unsafe or need to talk to anyone where they can reach out for help. Please take note of the ages on sites such as facebook and games your children play, they are there for a reason. Encouraging children to lie about there age to access particular social media sites is not recommended for their safety. Do you have your social media sites set to private? If not then please do, this is the easiest way for people to access your personal information and information about your children.

https://kidshelpline.com.au

https://www.thinkuknow.org.au

The thinkuknow website is a great resource for both parents and students to explore so please take time to check it out. Here is some important information that we found on the thinkuknow website.

Children under 10

It's a good idea for adults to supervise the use of the internet for children under 10, and explore technology with them. A good idea to start the conversation is to ask them how they use a certain App, or what sites they like. This will allow you to see the kinds of things they are seeing online. You can also use filtering software, parental controls and safe searching.

Tweens (11-12 years)
Children in their 'tween' years may want more freedom to explore the internet in private. Even so, safe searching tips and parental controls may still be useful. Discuss safe internet use and talk to your child about what they should do if something upsets them online.

Teenagers (13-17 years)
Teenagers can be more difficult to supervise. They can often bypass parental controls and filters. Teenagers also tell us that they like a certain amount of privacy, and parents not respecting that can hinder their use of technology. Help them understand how to search safely and where they can go to report prohibited content or seek support for inappropriate content they may come across.

60% of

Young people have trouble sleeping after using social media.

TALK TO YOUR CHILDREN ABOUT SCREEN TIME, AND AVOID THE BLUE LIGHT EFFECT. WE RECOMMEND PUTTING YOUR PHONE TO BED AT LEAST AN HOUR BEFORE BEDTIME.

Make sure you know.

How to report and block on every app or site you use.

Chat to your child about whether they know how to report and block on every app or site they use. If they don't, work it together by researching and trying out the app.