

Glossop Primary Community School

The whole school community is responsible for ensuring the school is a safe, orderly, productive and successful environment in which children take responsibility for their behaviour and its consequences. The school's vision is for learning and behaviour success for all, which is strived for and acknowledged.

A student who is unable or unwilling to behave responsibly must not be allowed to adversely affect the rights of others to learn and be safe. The behaviour procedures are designed to help irresponsible behaviour while protecting the rights of the wider school community. The Behaviour Policy is a statement of our school's community values and its expectations relating to student behaviour and the school's management of student behaviour.

Regulation 40-46 under the Education Act describes the legislative framework within which schools apply these procedures. All have the right to privacy and the rights of parents, students, caregivers to advocacy and access to Grievance Procedures. The Principles that underpin this policy are

- All behaviour is chosen for a purpose.
- The Behaviour Policy and Procedure are explicit.
- All individuals are treated with respect and are able to accept responsibility for their behaviour
- All behaviour consequences will direct future opportunities.
- We work in partnership for a safe, caring and productive orderly school community.
- The school community will provide support for the student to implement a behaviour change through a problem solving approach in a restorative manner.
- Student Representative Council is the recognised communication body for student voice at Glossop Primary Community Primary School.

Glossop Primary Community School

Our Vision Statement

Our shared vision is of a school that enables each student to achieve their

potential within a learning environment Our shared vision is of a school that enables each student to achieve their

potential within a learning environment that is safe, positive, respectful, inclusive and

welcoming. Our vision is to provide a comprehensive, rich and current curriculum in all the required areas.

We will work collaboratively to ensure the best possible learning outcomes for our students. This will be achieved by establishing and fostering links with parents and beyond our school to meet the challenges.

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Principal: Sue Andrew

If you would like more information regarding the behaviour code, please see the front off to get a copy of the Behaviour Code Policy.


GLOSSOP PRIMARY
COMMUNITY SCHOOL
K-7

PO BOX 179
GLOSSOP SA 5344
Phone 8583 2386
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Principal Sue Andrew

Habits

*Work
Interdependently

*Learning
Continuously

*Questioning and
Posing Problems

*Listening with
Empathy and
Understanding

*Managing Impulsivity
*Finding Humour

*Persisting

*Gathering Data
Through our Senses

*Thinking and
Communicating with
Clarity and Precision

*Applying Past
knowledge to a New
Situation

*Striving for
Accuracy and
Precision

*Responding with
Wonderment and Awe

*Think Flexibly

*Create and Innovate

*Thinking about
Thinking

*Taking Responsible
Risks

BEHAVIOUR CODE

Everything
you need to
know about
the
behaviour
code in our
school.



Government of South Australia
Department for Education

Student Behaviour that this Policy Addresses

If the student displays or has:-

- Threatened or perpetrated violence.
- Acted in a manner that threatens the safety or well being of a student, staff member or visitor both in and out of school.
- Acted illegally
- Interfered with the ability of a teacher to provide safe and active learning environment.
- Acted in a manner that threatens the good order of the school by persistently failing to comply with the school rules.
- Show persistent and wilful Inattention or indifference to school work.
- Acting in a manner that threatens the safety of students, teachers and the school community by:-
 - 1) Sexually Harassing
 - 2) Racial vilifying
 - 3) Verbal/Physical abuse
 - 4) Bullying
 - 5) Cyber bullying.

School Response to Support Behaviour Change in Students

- 1) Discussion with the student about the incident and their behaviour choice. Discussion what the students future behaviour expectations will be when they are at school.
- 2) A specified sit out time in a quite area under supervision, where the student has time to reflect and think about their behaviour choices. These areas maybe in class, buddy class, front office or yard specified area.
- 3) Take -home is used as an appropriate consequence where a student is unable or willing to:-
 - A) Behave responsibly
 - B) Has endangered themselves or others.
 - C) is not able to manage in school sit out.
- 4) Parent/caregiver meeting with leadership to discuss and develop a behaviour plan that the student has to adhere to.

DECD'S Response to Behaviour

- 1) Take home
- 2) Suspension- anywhere from 1-5 days depending on the severity of the incident
- 3) Exclusion— Exclusions can be anywhere from 4-10 weeks depending on what the school and DECD's deem reasonable for the incident that has occurred and for the behaviour leading up to the exclusion.

School Documents to Support this Policy and Procedures.

1. Teacher incident report form.
2. Student Development Plan "Using the Habits of Mind to Achieve Success"
3. Individual Teacher Student Progress and Feedback forms negotiated with the Student.