



Our shared vision is of a school that enables each student to achieve their potential within a learning environment that is safe, positive, respectful, inclusive and welcoming. Our vision is to provide a comprehensive, rich and current curriculum in all the required areas. We will work collaboratively to ensure the best possible learning outcomes for our students. This will be achieved by establishing and fostering links with parents and beyond our school to meet the challenges.

Principal: Mrs Sue Andrew
Phone: 8583 2386
Fax: 8583 2103
PO Box 115 GLOSSOP SA 5344
Term 1 Week 3 15th February 2018

GOVERNING COUNCIL AGM AND MEMBERS

On Tuesday, the Governing Council held our Annual General Meeting. Governing Councils are bodies that govern our school, working with the Principal to set and monitor direction of our School and Preschool. Governing Council doesn't work alone, the responsibility is shared to involve the local community, develop and approve local policies, monitor and review our improvement plan. Our Governing Council has a Finance, Fundraising and Preschool Committees. This year our Governing Council members are:-

| | | | |
|-------------------------|--------------|--------------|-------------------|
| Don Erceg (Chairperson) | Cindy Mason | Tracy Mickan | Amber Sheather |
| Tamara Bradock | Gail Wharton | Marg Staker | Stephanie Semmler |

FEEDBACK TO MAKE LEARNING VISIBLE FOR CHILDREN

What is feedback?

Feedback is information usually spoken to children, children speaking to other children about an area which can be improved.

Most importantly it needs to be understood by the receiver and then used.

For feedback to flourish and really work then children need to feel okay to make mistakes and mistakes are important for learning.

When students are learning feedback, it really works when it has come from a peer.

The key purpose of feedback is to answer these questions

Where am I going? What am I learning?

How am I going?

Where to next?

Feedback works the best when it is at the level of their learning, usually orally by talking with students.

The next type of feedback is when teachers ask for feedback on their teaching so the voice of the student guides the instruction.

For example by asking students to provide information on the level of understanding. Eg. Raise 5 fingers to show No worries , I could teach someone else 4 fingers - pretty sure but I might need to check my work. To 1 finger - I don't understand and want to spend more time on this topic.

Research tells us when feedback is extremely important for learning.



ROAD SAFETY AND PARKING

At the start and end of the day we know you are eager to pick up and drop off your children. However, we would like to remind you not to park on the yellow lines outside of school. This is a no parking zone and could lead to an accident.

Please do your bit to keep everyone safe on the roads.



2018 SPORTS VOUCHERS

The Sports Vouchers program is a Government of South Australia initiative administered by the Office for Recreation and Sport. The program provides an opportunity for primary school aged children from Reception to Year 7 to receive up to a \$50 discount on sports membership/registration fees. The purpose is to increase the number of children playing organised sport by reducing cost as a barrier to participate in sport. Vouchers are available from the front office if you wish to collect one.

HABIT AWARDS



Jade Harvey, Kira Isaac, Natasha Abdulla, Alexi Kypreos, Nabvir Singh

Gathering Data Taking a Responsible Risk—Trying new things—like self planning the middle school way and being successful.

Elizabeth Abdulla

Create & Innovate—Creating a frog in Science—Lizzy problem solved and fixed her frogs leg so she could still use it

Winifred Singh-Abdulla, Daniel Askew, Azaleah Kleemann, Tahlia Heuzenroeder

Learning Continuously—Reaching the first reading goal of reading 10 nights

Traeh Swansson

Accuracy & Precision— Had another go of cutting so he cut on the lines.

Kayandra Kleeman

Gathering the data—Remembering to pick up rubbish on Monday

Xzavier Motto

Persisting saying “We can do this” when members of his group wanted to give up.

Trinity Swansson

Working Interdependently—Helping others pack away puzzles.

Amber Schmidt, Kayandra Kleeman and Kaitlin Schmidt

Gathered the data last Friday. On Monday morning they got a small bin and collected others rubbish while waiting for the big bins to be emptied.

Daniel Askew

Gathering the data—Know to always ask questions to help further his knowledge