



# SCHOOL CONTEXT STATEMENT

Updated: March 2017

**School number:** 0153

**School name:** Glossop Primary Community School K-7

**School Profile:** Glossop Primary Community School K-7 is located in the Riverland and Mallee region of South Australia. Glossop's classification is category 4.

Glossop Primary School has an integrated school service of Preschool to Year 7 in a rural setting.

## **Our Philosophy:**

We value *diversity*, participation, partnerships, so that each individual's grows in their learning..

We strive to build respectful relationships with all families, as we work collaboratively, to provide an inclusive, play and inquiry based, quality teaching and learning environment, for children and their families aimed at achieving independent enthusiastic inquiry minded learners.

We believe that each child is an individual and unique, and our learning environment is central to that belief. We base our learning philosophy on children becoming visible learners, where we see learning through the eyes of the student and students see themselves as expert learner.. This is supported the Early Years Framework, Reflect, Respect, Relate, Australian Curriculum and the TfEL framework. Individual's voice is valued as an integral part of the learning environment and a strong component of visible learning.

## **Children will be supported at our learning environment to develop to their full potential by:-**

- ◆ Developing knowledge, skills and dispositions of a learner that encourages creativity, curiosity, problem solving, independence skills and inquiry while having fun, and having a love of learning.
- ◆ Providing a safe, welcoming, happy, supportive and accessible care and learning environment.
- ◆ Providing opportunities for children and families to become involved in all aspects of our school and service.
- ◆ Providing opportunity for children and families to develop respectful relationships with staff and peers and adults.

## **We believe that parents and families are children's "first educators" and we:-**

- ◆ Support and encourage partnerships with families
- ◆ Encourage communication between staff and parents/carers
- ◆ Respond to individual family needs, recognising and respecting the diversity of families in our community

- ◆ We make curriculum decisions that uphold all children's rights to have their cultures, identities, abilities and strengths acknowledged and valued
- ◆ Provide information about other services available in the community

**We believe that the school's staff plays an integral role in providing an inclusive, quality teaching and learning environment:**

**We:**

- ◆ Support staff well-being, in a safe and supportive working environment
- ◆ Value the skills and knowledge that each staff member brings with them
- ◆ Respect the diversity of staff backgrounds and experiences
- ◆ Encourage and support ongoing continuous learning and view research and ideas as a catalyst for positive change
- ◆ Value collaborative teamwork with shared goals and directions, celebrate success and value positive, professional relationships with a focus on solutions
- ◆ Value communication, where our community focuses on learning conversation, active listening demonstrating a sense of Team
- ◆ Continually evaluate our impact on student learning where we aim for learning growth for each child.

Glossop Primary has a long history of providing quality education to students from within the Glossop area, and beyond. As a preschool and primary school, we aim to provide all our students with a love of learning. Our staff is committed to encouraging and supporting each student to reach their full potential, in the "family-like" atmosphere of a small school. Our facilities are 'first-class', enabling us to cater for a wide range of educational needs, from preschool through to Year 7. These include extensive Technology, classrooms and display areas.

"Habits of the Mind" is an important area of learning for students at our school. We believe that student who develop these 'habits' will be well equipped to achieve success in ALL areas of life. NOT just at school!

### **School Improvements**

Glossop Primary School takes great pride in its appearance, and has substantial improvements to both buildings and grounds.

### **Early Years Facilities**

Glossop has had extensive renovations to include a preschool built to develop a Early Years Learning Area. This facility will mean that Glossop has a smooth transition from Preschool to Foundation and beyond. Glossop is a Early Years STEM school and the facilities reflect this encouraging developing thinking and inquiry.

### **ICT Facilities**

Upgrades to ICT mean that effectively all students have continual access to computers from Kindergarten to Year 7.

## **Programs, School Events, Extra Curricular Activities.**

1. Early year – preschool – Foundation Curriculum strengths, Pedagogy through play.
2. STEM in the early years – a focus on inquiry in Science Technology Engineering Mathematics in the Early Years, and how this develops thinking.
3. Student voice – students have an active input into their learning and the school continuously canvases their opinions.
4. Science is a focus in the school with Years 4-7 engaging in Science Awards, and acquiring State winners in the past four years.
5. Japanese is taught by a Japanese teacher via Open Access,
6. Arts – School Choir is part of the Riverland Music Festival.
7. Habits of Mind is a focus. These dispositions assist students to focus on success in learning. Student achievement is acknowledged as Habit Heroes at assembly, and published in the weekly newsletter.
8. Student Representative Council (SRC) – a strong student body which develops excellent leadership skills. SRC members run Friday assemblies, special days, the biggest morning tea, lunch time sport, wheels days, dress up days and Crazy Hair day.
9. Year 6/7 Heart, Hand, Mind exhibitions and presentations, are held in Term 4. These exhibitions show the “Habits of Mind” are used in authentic learning.
10. School excursions are held by all classes throughout the year.
11. SAPSASA enables our students to participate in many sports events with other schools across the district.

# 1. General information

- School Principal name: Sue Andrew
- Deputy Principal's name, if applicable: N/A
- Year of opening: 1924
- Postal Address: PO BOX 115, Glossop, 5344
- Location Address: Mitchell Terrace, Glossop, 5344
- DECD Region: Murray and mallee
- Geographical location – ie road distance from GPO (km):230 km
- Telephone number: 08 8583 2386
- Fax Number: 08 8583 2103
- School website address: <http://www.glossopps.sa.edu.au>
- School e-mail address: [dl.0153.info@schools.sa.edu.au](mailto:dl.0153.info@schools.sa.edu.au)
- Child Parent Centre (CPC) attached: No
- Out of School Hours Care (OSHC) service: No
- February FTE student enrolment: 93

Year Level	2015	2015	2015	2016	2016	2016	2017	2017	2017
	M	F	T	M	F	T	M	F	T
Reception	2.0	3.0	5.0	1.0	1.0	2.0	4.0	4.0	8.0
Year 1	4.0	4.0	8.0	4.0	2.0	6.0	0	3.0	3.0
Year 2	6.0	6.0	12.0	6.0	5.0	11.0	2.0	4.0	6.0
Year 3	6.0	5.0	11.0	4.0	5.0	9.0	2.0	8.0	10.0
Year 4	7.0	0.0	7.0	6.0	5.0	11.0	5.0	4.0	9.0
Year 5	5.0	5.0	10.0	6.0	2.0	8.0	6.0	5.0	11.0
Year 6	5.0	6.0	11.0	7.0	3.0	10.0	2.0	8.0	10.0
Year 7	3.0	4.0	7.0	6.0	5.0	11.0	4.0	8.0	12.0
Total	38.0	33.0	71.0	40.0	28.0	68.0	25.0	44.0	69.0

- Student enrolment trends:
- Staffing numbers (as at February census):
- Principal - 1.0
- Teaching staff – 4.0
- School Service Officer – 3 permanent (full time) 1 temporary (part time)
- Pastoral Care Worker 15 hours per week
- ACEO 7.5 hours per week
- Public transport access: N/A
- Special site arrangements:

## 2. Students (and their welfare)

- General characteristics  
:60% school card, 5% ESL students, 23% ATSI, and 20% students with disabilities.
- Student well-being programs  
:

- Student support offered
  - :Class teachers offer excellent student support.
  - Pastoral care worker works one day per week.
  - SSO support in learning intervention.
- Student management
  - :The Behaviour Policy uses Habits of Mind, as its central focus to guide student behaviour choices. We encourage children to be independent in making safe, responsible learning choices.
  - Focus on healthy eating, lunch can be ordered at school daily.
- Student government
  - :
- Special programmes
  - :

### **3. Key School Policies**

- Site Improvement Plan and other key statements or policies:
  - :Refer to the Site Improvement Plan and Preschool Improvement Plan
- Recent key outcomes:

### **4. Curriculum**

- Subject offerings:
- Open Access/Distance Education provision:
- Special needs:
- Special curriculum features:
- Teaching methodology:
- Student assessment procedures and reporting
- Joint programmes:

### **5. Sporting Activities**

- :SAPSASA

### **6. Other Co-Curricular Activities**

- :Ethnic school lessons (Greek) conducted weekly, after hours.

## 7. Staff (and their welfare)

- Staff profile  
:The staff are experienced and dedicated teachers who have been at the school for a considerable period of time. Four teachers have step 9 teaching qualifications.
- Leadership structure  
:Principal plus staff leadership in curriculum.
- Staff support systems  
: Four teachers with step 9.
- Performance Management  
Leadership positions of step 9. Performance management occurs through staff professional learning teams and independent Professional Development Plans.
- Staff utilisation policies  
Specialist in Habits of Mind, Thinking skills, ICT's, Students with Disabilities.
- Access to special staff  
Access to Guidance Officer, Speech Therapist, SERU, Instrumental music teacher.

## **8. Incentives, support and award conditions for Staff**

- Complexity placement points  
:N/A
- Isolation placement points  
:N/A
- Shorter terms  
:N/A
- Travelling time  
:N/A
- Housing assistance  
:N/A
- Cash in lieu of removal allowance  
:Yes
- Additional increment allowance  
:N/A
- Designated schools benefits  
:N/A
- Aboriginal/Anangu schools  
:No
- Medical and dental treatment expenses  
:No
- Locality allowances  
:Yes
- Relocation assistance  
:Yes
- Principal's telephone costs  
:No

## **9. School Facilities**

- Buildings and grounds  
Early Years Preschool Facility.
- Heating and cooling  
:Yes



- Specialist facilities and equipment
- Preschool
- Activity room
- Craft technology room
- Meeting facilities
- Extensive computer, multi media room.
- Student facilities
- All classes have student refridgerators, team boards, large play areas and undercover learning areas.
- Staff facilities
- Separate staff room in office bloxk.
- Staff preparation area in library.
- Access for students and staff with disabilities
- Access to bus transport
- Other

## 10. School Operations

- Decision making structures
- PAC, Staff meeting, SRC make decisions on school policy and procedures. Governing Council is our major parent body with Finance, Fundraising and Grounds as sub committees.
- Regular publications
- Weekly school parent newsletter.
- Weekly staff newsletter, day book and termly calendar for staff information.
- Other communication
  - :Internet and email.
  - : Facebook page.
  - : Skoolbag app.
- School financial position
  - :current sound level in financial reserves.
- Special funding

# 11. Local Community

- **General characteristics**

The school is set within a small township, but one boundary is bordered by an area of 'natural scrub'. This will be enhanced by Early Years Bush Learning Project.

Further afield there are extensive areas under irrigation (fruit blocks).

A substantial section of the school community is employed in the horticultural industry, while others have varied occupations in neighbouring towns Berri and Barmera, which are both approximately 8km from the school.
- **Parent and community involvement**

:Parents are involved in School Council and it's subcommittees, as well as other activities such as listening to reading and serving at breakfast club.
- **Other local care and educational facilities**

: Glossop High School is approximately 1.5km away, while both Winkie and Monash Primary Schools are each within 7km of Glossop.

Murray Institute of TAFE is located at Berri (Approximately 8km from Glossop).
- **Commercial/industrial and shopping facilities**

:Within the town of Glossop there are two service stations, a Sikh Temple and a Christian Church.

:Several small businesses are located in the town, including a car repair workshop, small motel and swimming pool business and an air conditioning sales/repair shop.

:Major shopping facilities are located at both Berri and Barmera (each approximately 8km from Glossop).
- **Other local facilities**

Medical clinics, hospitals, community libraries and Government Offices are located at Berri/Barmera as are major sporting and cultural facilities.
- **Availability of staff housing**

:No Government housing facilities exist for staff within the township of Glossop.

Rental/purchase of accommodation could be arranged by real estate agents located at either Berri or Barmera.
- **Local Government body**

:Berri Barmera District Council – Phone (08) 8582 1922.

:Publications describing the local area would be available from either the Berri District Council or from the Berri Tourist and Travel Centre (Phone: (08) 8582 1655).

## 12. Further Comments

Key features which make the school and community professionally regarded for and attractive to prospective staff

- The school offers all those positive features common to other small schools.
- In addition, because of the recent redevelopment that has occurred, we are able to offer modern, first class facilities in which to teach.
- The proximity of the school to areas of natural scrub, as well as areas of irrigation, also provide a very attractive working environment.