

GLOSSOP
PRIMARY
SCHOOL
BEHAVIOUR CODE



School Documents to
Support this Policy
and Procedures.

1. "Choices, Choices" Student thinking and feedback form.
2. Teacher Incident Report.
3. Student Development Plan 'using The Habits of Mind To Achieve Success'
4. Individual Teacher Student Progress and Feedback forms negotiated with the student.

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SCHOOL
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Vision Statement

Glossop Primary School is a safe, stimulating learning environment in which every child reaches their full potential. Our shared vision is of a school that enables each student to achieve their potential within a learning environment that is safe, positive, respectful, inclusive, and welcoming. Our vision is to provide a comprehensive, rich, and current curriculum in all the required learning areas. We will work collaboratively to ensure the best possible learning outcomes for all our students. This will be achieved by fostering links with parents and beyond our school to meet the challenges. We value learning success by understanding and practising the Habits of Mind.

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Guiding Principles

The whole school community is responsible for ensuring the school is a safe, orderly, productive and successful environment in which children take responsibility for their behaviour and its consequences. The school's vision is for learning and behaviour success for all, which is strived for and acknowledged.

A student who is unable or unwilling to behave responsibly must not be allowed to adversely affect the rights of others to learn and be safe. The behaviour procedures are designed to help irresponsible behaviour while protecting the rights of the wider school community. The Behaviour Policy is a statement of our school's community values and its expectations relating to student behaviour and the school's management of student behaviour.

Regulation 40-46 under the Education Act describes the legislative framework within which schools apply these procedures. All have the right to privacy and the rights of parents, students, caregivers to advocacy and access to Grievance Procedures. The Principles that underpin this policy are

- All behaviour is chosen for a purpose.
- The Behaviour Policy and procedures are explicit.
- All individuals are treated with respect, and are able to accept responsibility for their behaviour.
- All behaviour consequences will direct future opportunities.
- We work in partnership for a safe, caring, and productive orderly school community.
- The school community will provide support for the student to implement a behaviour change through a problem solving approach in a restorative manner.
- Student Representative Council is the recognised communication body for student voice at Glossop Primary School.

Behaviour that this Policy addresses.

The student

- Has threatened or perpetrated violence.
- Has acted in a manner that threatens the safety or well being of a student or a member of staff, or other person associated with the school, both in school and out of school. (Including sexually harassing, racial vilifying, verbal abusing, bullying, cyber bullying)
- Has acted illegally
- Has interfered with the ability of a teacher to instruct students or of a student to benefit from that instruction.
- Has acted in a manner that threatens the good order of the school by persistently failing to comply with rules applying within the school with respect to behaviour.
- Shows persistent and wilful inattention or **indifference to school work.**

School Responses to Support Behaviour Change.

1. Staff discussion/conference with the student about the incident / behaviour choice and the identification of future behaviour choices.
2. A specified sit out time organised in a quiet area (under supervision) where the student can reconsider their behaviour choice for change . This may be in the class, front office, or a specified yard area.
3. The use of "Take Home" as an appropriate consequence where a student is temporarily unable or unwilling to
 - Behave responsibly
 - Has endangered themselves or others
 - Is not able to manage in school sit out.
4. Parent contact made and/ or meeting time arranged to develop a Behaviour Development Plan.

System responses to Support Behaviour Change

1. Suspension- This can occur for up to five days.
2. Exclusion - This can occur from 4 to 10 weeks.

The Procedures of Take Home, Suspension, and Exclusion will be in accordance with DECD "Procedures for Suspension, Exclusion and Expulsion of Student from Attendance at School."